Each student was administered an online reflection both before and after their assessment. The questions on the "pre-assessment" reflection form were designed to allow students to reflect upon how they prepared for the assessment. The "post-assessment" reflection questions given after they received their tests back were designed to allow students to reflect upon their mistakes.

## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| On a scale of 1 to 5 <br> Not Very Confident 1: $\qquad$ 5 Very Confident | On a scale of 1 to 5 <br> I'm not sure if I'm Prepared 1: -------:51 feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

## Actual Completion and Correctness Data

| A Questions Completed | 34/34 | A Questions Correct | 34/34 | B Questions Completed | 22/22 | B Questions <br> Correct | 22/22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Did you complete and correct all graded homework to get a 100\%

Not True 1: ---- :5 True
5

Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{1 0 0 \%}$ | Multiplying <br> Fractions Worksheet 100\% |
| :--- | :--- | :--- |
| Dividing Fractions <br> Worksheet |  |  |

Did you use Mr. Falci's Website as a study tool outside of class?

Yes, more than 3 different times

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

| State <br> Standard | Concept | How You Did On Each <br> Content Strand | Question <br> Number | Error Analysis Score or Describe Your <br> Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1Multiplying Fractions <br> (Problem Given) | $2 / 2$ | $100 \%$ | 7 | I Got Full Credit for this Question |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

## What Can I Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

No.I thought I would get worse because of silly mistakes or not labeling.

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.

[^0]On the back page is a list of the resources on my classroom website that students can access to help them on each of the concepts that were tested. Even if the student does not decide to retest, these concepts will reappear throughout the year so it is a good idea to practice and master each concept.

If you would like to retest you or your parents need to notify me of this so that we can start deciding which practice you will complete. The first assignment will be to correct/complete all questions in the Unit Review Packet that I will hand back to you. Once this is completed and any other necessary practice problem sets on my classroom webpage are completed, you will be eligible to retest. I do not allow students to retest unless I am confident they will do better. This is why retesting typically happens a few school days after the test has been given back. The cut-off for retesting is the end of the quarter but if students do not make the decision quickly, it lessens their chance of doing better. The retest takes the place of the first grade. I do not take the higher of the two.

Any Questions...Please contact me!

## Resources found on Mr. Falci's Website to Reinforce Each Concept

Go to: http://www.rhnet.org/webpages/jfalci/grade6math.cfm?subpage $=60395$

| State Standard | Concept | How You Did On Each Content Strand | How You Can Improve on Mr. Falci's Website |
| :---: | :---: | :---: | :---: |
| 6NS1 | Common Mistakes Simplifying Fractions | See Common Mistakes on Page 2 | - All Sets of Fractions Foundations Flash Cards <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#1 <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#2 <br> - Simplifying and Converting improper Fractions to Mixed Numbers |
| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying Factions 100\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 100\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 100\% <br> Dividing WP 100\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number Sense (Explain) | 100\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

Each student was administered an online reflection both before and after their assessment. The questions on the "pre-assessment" reflection form were designed to allow students to reflect upon how they prepared for the assessment. The "post-assessment" reflection questions given after they received their tests back were designed to allow students to reflect upon their mistakes.

## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| $\text { On a Scale of } 1 \text { to } 5$ <br> Not Very Confident 1: $\qquad$ 5 Very Confident | $\text { On a scale of } 1 \text { to } 5$ <br> I'm not sure if I'm Prepared 1:-------:51 feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

## Actual Completion and Correctness Data

| A Questions <br> Completed | $33 / 34$ | A Questions <br> Correct | $29 / 34$ | B Questions <br> Completed | $22 / 22$ | B Questions <br> Correct |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad 18 / 229$.

Did you complete and correct all graded homework to get a 100\%

Not True 1: ----: 5 True
5

Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{1 0 0 \%}$ | Multiplying <br> Fractions Worksheet |
| :--- | :--- | :--- |

Did you use Mr. Falci's Website as a study tool outside of class?

## Yes, 2-3 different times

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

| State <br> Standard | Concept | How You Did On Each <br> Content Strand | Question <br> Number | Error Analysis Score or Describe Your <br> Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1Multiplying Fractions <br> (Problem Given) | $2 / 2$ | $100 \%$ | 7 | I Got Full Credit for this Question |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $0 \%$ | $0 \%$ | $\mathbf{4 \%}$ |

## What Can I Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

No. I was expecting better because I studied.

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.

I will use Mr. Falci's website more often
I will review my homework
I will take more time to review my test

On the back page is a list of the resources on my classroom website that students can access to help them on each of the concepts that were tested. Even if the student does not decide to retest, these concepts will reappear throughout the year so it is a good idea to practice and master each concept.

If you would like to retest you or your parents need to notify me of this so that we can start deciding which practice you will complete. The first assignment will be to correct/complete all questions in the Unit Review Packet that I will hand back to you. Once this is completed and any other necessary practice problem sets on my classroom webpage are completed, you will be eligible to retest. I do not allow students to retest unless I am confident they will do better. This is why retesting typically happens a few school days after the test has been given back. The cut-off for retesting is the end of the quarter but if students do not make the decision quickly, it lessens their chance of doing better. The retest takes the place of the first grade. I do not take the higher of the two.

Any Questions...Please contact me!

## Resources found on Mr. Falci's Website to Reinforce Each Concept

Go to: http://www.rhnet.org/webpages/jfalci/grade6math.cfm?subpage $=60395$

| State Standard | Concept | How You Did On Each Content Strand | How You Can Improve on Mr. Falci's Website |
| :---: | :---: | :---: | :---: |
| 6NS1 | Common Mistakes Simplifying Fractions | See Common Mistakes on Page 2 | - All Sets of Fractions Foundations Flash Cards <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#1 <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#2 <br> - Simplifying and Converting improper Fractions to Mixed Numbers |
| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying Factions 100\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 100\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 100\% <br> Dividing WP 91\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number Sense (Explain) | 100\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

Each student was administered an online reflection both before and after their assessment. The questions on the "pre-assessment" reflection form were designed to allow students to reflect upon how they prepared for the assessment. The "post-assessment" reflection questions given after they received their tests back were designed to allow students to reflect upon their mistakes.

## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| $\text { On a Scale of } 1 \text { to } 5$ <br> Not Very Confident 1: $\qquad$ 5 Very Confident | $\text { On a scale of } 1 \text { to } 5$ <br> I'm not sure if I'm Prepared 1:-------:51 feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

## Actual Completion and Correctness Data

| A Questions <br> Completed | $34 / 34$ | A Questions <br> Correct | $29 / 34$ | B Questions <br> Completed | $22 / 22$ | B Questions <br> Correct |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad 21 / 22$.

Did you complete and correct all graded homework to get a 100\%

Not True 1: ----: 5 True
3

Graded Homework Assignments (Grades can be seen on School Tool)

$\left.$| Simplifying Fractions <br> Worksheet | $\mathbf{6 6 \%}$ | Multiplying <br> Fractions Worksheet$\quad \mathbf{2 0 \%}$ |
| :--- | :--- | :--- | | Dividing Fractions |
| :--- |
| Worksheet |$\quad \mathbf{1 0 0 \%} \right\rvert\,$

Did you use Mr. Falci's Website as a study tool outside of class?

I didn't go on Mr. Falci's website at all outside of class

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

How Did You Do On This Assessment?

| State <br> Standard | Concept | How You Did On Each <br> Content Strand | Question <br> Number | Error Analysis Score or Describe Your <br> Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1Multiplying Fractions <br> (Problem Given) | $2 / 2$ | $100 \%$ | 7 | I Got Full Credit for this Question |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

## What Can 1 Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

I got a better grade then I thought! I finished everything on my review packet,but this unit wasn't very easy for me.

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.

Put as much effect as I can into the unit review Don't rush near the end Study for a hour a day

On the back page is a list of the resources on my classroom website that students can access to help them on each of the concepts that were tested. Even if the student does not decide to retest, these concepts will reappear throughout the year so it is a good idea to practice and master each concept.

If you would like to retest you or your parents need to notify me of this so that we can start deciding which practice you will complete. The first assignment will be to correct/complete all questions in the Unit Review Packet that I will hand back to you. Once this is completed and any other necessary practice problem sets on my classroom webpage are completed, you will be eligible to retest. I do not allow students to retest unless I am confident they will do better. This is why retesting typically happens a few school days after the test has been given back. The cut-off for retesting is the end of the quarter but if students do not make the decision quickly, it lessens their chance of doing better. The retest takes the place of the first grade. I do not take the higher of the two.

Any Questions...Please contact me!

## Resources found on Mr. Falci's Website to Reinforce Each Concept

Go to: http://www.rhnet.org/webpages/jfalci/grade6math.cfm?subpage $=60395$

| State Standard | Concept | How You Did On Each Content Strand | How You Can Improve on Mr. Falci's Website |
| :---: | :---: | :---: | :---: |
| 6NS1 | Common Mistakes Simplifying Fractions | See Common Mistakes on Page 2 | - All Sets of Fractions Foundations Flash Cards <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#1 <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#2 <br> - Simplifying and Converting improper Fractions to Mixed Numbers |
| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying Factions 100\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 100\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 100\% <br> Dividing WP 100\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 0\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number Sense (Explain) | 50\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

Each student was administered an online reflection both before and after their assessment. The questions on the "pre-assessment" reflection form were designed to allow students to reflect upon how they prepared for the assessment. The "post-assessment" reflection questions given after they received their tests back were designed to allow students to reflect upon their mistakes.

## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| $\text { On a Scale of } 1 \text { to } 5$ <br> Not Very Confident 1: -------: :5 Very Confident | $\text { On a scale of } 1 \text { to } 5$ <br> I'm not sure if I'm Prepared 1:-------:5 I feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

## Actual Completion and Correctness Data

| A Questions <br> Completed | $34 / 34$ | A Questions <br> Correct | $34 / 34$ | B Questions <br> Completed | $22 / 22$ | B Questions <br> Correct |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad 22 / 229$ (

Did you complete and correct all graded homework to get a 100\%

Not True 1: ---- :5 True
5

Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{1 0 0 \%}$ | Multiplying <br> Fractions Worksheet |
| :--- | :--- | :--- |

Did you use Mr. Falci's Website as a study tool outside of class?

Yes, 1 time

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

How Did You Do On This Assessment?

| State Standard | Concept | How You Did On Each Content Strand |  | Question Number | Error Analysis Score or Describe Your Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1 | Multiplying Fractions (Problem Given) | $1.5 / 2$ | 75\% | 7 | I did not convert the mixed numbers to improper fractions correctly I converted 5 5/12 into 60/12 because I forgot to add on the numerator to the sixty gotten from 5X12 |
| 6NS1 | Dividing Fractions (Problem Given) | $2 / 2$ | 100\% | 3 | I Got Full Credif for this Question |
|  |  |  |  | 8B | I Goo Full Credif for this Question |
| 6NS1 | Dividing Fractions Using Visual Models | $2.5 / 3$ | 83\% | 4 | I Got Full Credif for this Question |
|  |  |  |  | 14 | I did not interpret the whole (top bracket) as $7 / 3$, I wrote the top bracket, ( $7 / 3$ ) as $7 / 8$ again for some odd reason I do not know. Apparently I can not see a 3 right in front of me and change it to an 8 Wow. Just wow. That was an extremely dumb move on my part. |
| 6NS1 | Word Problems Dividing Fractions | $10.5 / 11$ | 95\% | 6 A | I Goo Full Credif for this Question |
|  |  |  |  | 8 A | I Got Full Credif for this Question |
|  |  |  |  | 9 | I didn't interpret "three-fourths" as 3/4, I accidentally changed 3/4 to $3 / 6$ for some strange and odd reason |
|  |  |  |  | 10 | I Goo Full Credif for this Question |
|  |  |  |  | 11 | I Got Full Credif for this Question |
|  |  |  |  | 13 | I Got Full Credif for this Question |
|  | Word Problems Multiplying Fractions | $2 / 2$ | 100\% | 5 | I Got Full Credit for this Question |
| 6NS1 | Multiplicative Inverse (reciprocal) | $1 / 1$ | 100\% | 1 | I Goo Full Credif for this Question |
| 6NS1 | Solving Equations with Fractions | $2 / 2$ | 100\% | 12 | I Goo Full Credif for this Question |
| 6NS1 | Fractions Number <br> Sense (Explain) | $2 / 2$ | 100\% | 2 | I Got Full Credif for this Question |
|  |  |  |  | 6B | I Got Full Credif for this Question |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $0 \%$ | $\mathbf{2 \%}$ | $0 \%$ |

## What Can 1 Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

A little less than I expected, but I'll take it. Except for the facts that the mistakes were stupid. (More on next page)

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming
assessments.

Check over it at least twice, and make sure you DONT JUST RANDOMLY CHANGE THE NUMBERS FOR SOME STRANGE AND UNKNOWN REASON!!!!!!!!!
Noto on below question: My math average is currently at $\mathbf{1 0 0} \%$. If it stays that way once this test's results are added into Schooltool, I will not retake. But if my quarter 2 average starts to lower, I will retake for some extra percentage.

On the back page is a list of the resources on my classroom website that students can access to help them on each of the concepts that were tested. Even if the student does not decide to retest, these concepts will reappear throughout the year so it is a good idea to practice and master each concept.

If you would like to retest you or your parents need to notify me of this so that we can start deciding which practice you will complete. The first assignment will be to correct/complete all questions in the Unit Review Packet that I will hand back to you. Once this is completed and any other necessary practice problem sets on my classroom webpage are completed, you will be eligible to retest. I do not allow students to retest unless I am confident they will do better. This is why retesting typically happens a few school days after the test has been given back. The cut-off for retesting is the end of the quarter but if students do not make the decision quickly, it lessens their chance of doing better. The retest takes the place of the first grade. I do not take the higher of the two.

Any Questions...Please contact me!

## Resources found on Mr. Falci's Website to Reinforce Each Concept

Go to: http://www.rhnet.org/webpages/jfalci/grade6math.cfm?subpage $=60395$

| State Standard | Concept | How You Did On Each Content Strand | How You Can Improve on Mr. Falci's Website |
| :---: | :---: | :---: | :---: |
| 6NS1 | Common Mistakes Simplifying Fractions | See Common Mistakes on Page 2 | - All Sets of Fractions Foundations Flash Cards <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#1 <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#2 <br> - Simplifying and Converting improper Fractions to Mixed Numbers |
| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying <br> Factions 75\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 83\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 100\% <br> Dividing WP 95\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number <br> Sense (Explain) | 100\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

## Unit A1 Test Analysis Report Name: Bemis, Mollie

Each student was administered an online reflection both before and after their assessment. The questions on the "pre-assessment" reflection form were designed to allow students to reflect upon how they prepared for the assessment. The "post-assessment" reflection questions given after they received their tests back were designed to allow students to reflect upon their mistakes.

## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| $\text { On a Scale of } 1 \text { to } 5$ <br> Not Very Confident 1: $\qquad$ 5 Very Confident | $\text { On a scale of } 1 \text { to } 5$ <br> I'm not sure if I'm Prepared 1:-------:51 feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

Actual Completion and Correctness Data

| A Questions <br> Completed | $34 / 34$ | A Questions <br> Correct | $34 / 34$ | B Questions <br> Completed | $22 / 22$ | B Questions <br> Correct |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad 22 / 22$.

Did you complete and correct all graded homework to get a 100\%

Not True 1: ----: 5 True
5

Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{9 8 \%}$ | Multiplying <br> Fractions Worksheet |
| :--- | :--- | :--- |

Did you use Mr. Falci's Website as a study tool outside of class?

I didn't go on Mr. Falci's website at all outside of class

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

| State <br> Standard | Concept | How You Did On Each <br> Content Strand | Question <br> Number | Error Analysis Score or Describe Your <br> Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1Multiplying Fractions <br> (Problem Given) | $2 / 2$ | $100 \%$ | 7 | I Got Full Credit for this Question |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

## What Can I Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

I got what I was expecting $90-100 \%$.

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.

I will correct all my homework to get to 100, I will study my past work, and I will do all of my work well.

On the back page is a list of the resources on my classroom website that students can access to help them on each of the concepts that were tested. Even if the student does not decide to retest, these concepts will reappear throughout the year so it is a good idea to practice and master each concept.

If you would like to retest you or your parents need to notify me of this so that we can start deciding which practice you will complete. The first assignment will be to correct/complete all questions in the Unit Review Packet that I will hand back to you. Once this is completed and any other necessary practice problem sets on my classroom webpage are completed, you will be eligible to retest. I do not allow students to retest unless I am confident they will do better. This is why retesting typically happens a few school days after the test has been given back. The cut-off for retesting is the end of the quarter but if students do not make the decision quickly, it lessens their chance of doing better. The retest takes the place of the first grade. I do not take the higher of the two.

Any Questions...Please contact me!

## Resources found on Mr. Falci's Website to Reinforce Each Concept

Go to: http://www.rhnet.org/webpages/jfalci/grade6math.cfm?subpage $=60395$

| State Standard | Concept | How You Did On Each Content Strand | How You Can Improve on Mr. Falci's Website |
| :---: | :---: | :---: | :---: |
| 6NS1 | Common Mistakes Simplifying Fractions | See Common Mistakes on Page 2 | - All Sets of Fractions Foundations Flash Cards <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#1 <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#2 <br> - Simplifying and Converting improper Fractions to Mixed Numbers |
| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying Factions 100\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 100\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 100\% <br> Dividing WP 100\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number <br> Sense (Explain) | 100\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

Each student was administered an online reflection both before and after their assessment. The questions on the "pre-assessment" reflection form were designed to allow students to reflect upon how they prepared for the assessment. The "post-assessment" reflection questions given after they received their tests back were designed to allow students to reflect upon their mistakes.

## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| $\text { On a Scale of } 1 \text { to } 5$ <br> Not Very Confident 1: $\qquad$ 5 Very Confident | $\text { On a scale of } 1 \text { to } 5$ <br> I'm not sure if I'm Prepared 1:-------:51 feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

## Actual Completion and Correctness Data

| A Questions <br> Completed | $34 / 34$ | A Questions <br> Correct | $32 / 34$ | B Questions <br> Completed | $22 / 22$ | B Questions <br> Correct |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad 22 / 22$.

Did you complete and correct all graded homework to get a 100\%

Not True 1: ---- :5 True
5

Graded Homework Assignments (Grades can be seen on School Tool)

$\left.$| Simplifying Fractions <br> Worksheet | $\mathbf{9 8 \%}$ | Multiplying <br> Fractions Worksheet$\quad \mathbf{6 0 \%}$ |
| :--- | :--- | :--- | | Dividing Fractions |
| :--- |
| Worksheet |$\quad \mathbf{1 0 0 \%} \right\rvert\,$

Did you use Mr. Falci's Website as a study tool outside of class?

## Yes, 2-3 different times

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

## How Did You Do On This Assessment?

| State Standard | Concept | How You Did On Each Content Strand |  | Question Number | Error Analysis Score or Describe Your Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1 | Multiplying Fractions (Problem Given) | $1.5 / 2$ | $75 \%$ | 7 | I made a mistake in simplifying my final answer to a mixed number |
| 6NS1 | Dividing Fractions (Problem Given) | $2 / 2$ | 100\% | 3 | I Got Full Credit for this Question |
|  |  |  |  | 8B | I Got Full Credit for this Question |
| 6NS1 | Dividing Fractions Using Visual Models | $3 / 3$ | 100\% | 4 | I Got Full Credit for this Question |
|  |  |  |  | 14 | I Got Full Credit for this Question |
| 6NS1 | Word Problems Dividing Fractions | $9.5 / 11$ | 86\% | $6 A$ | I Got Full Credit for this Question |
|  |  |  |  | 8 A | I Got Full Credit for this Question |
|  |  |  |  | 9 | I cut up people! |
|  |  |  |  | 10 | I Got Full Credit for this Question |
|  |  |  |  | 11 | I Got Full Credit for this Question |
|  |  |  |  | 13 | I Got Full Credit for this Question |
|  | Word Problems Multiplying Fractions | $2 / 2$ | 100\% | 5 | I Got Full Credit for this Question |
| 6NS1 | Multiplicative Inverse (reciprocal) | $1 / 1$ | 100\% | 1 | I Got Full Credit for this Question |
| 6NS1 | Solving Equations with Fractions | $2 / 2$ | 100\% | 12 | I Got Full Credit for this Question |
| 6NS1 | Fractions Number Sense (Explain) | $2 / 2$ | $100 \%$ | 2 | I Got Full Credit for this Question |
|  |  |  |  | 6B | I Got Full Credit for this Question |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $2 \%$ | $0 \%$ | $6 \%$ |

## What Can I Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

I'm very happy about this grade! Unfortunately, I figured I was going to get a worse grade. Based on my last tests, it seemed like I would get worse.

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.

1. Mr. Falci webpage
2. Past homework
3. Asking for help when needed

On the back page is a list of the resources on my classroom website that students can access to help them on each of the concepts that were tested. Even if the student does not decide to retest, these concepts will reappear throughout the year so it is a good idea to practice and master each concept.

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Any Questions...Please contact me!

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Go to: http://www.rhnet.org/webpages/jfalci/grade6math.cfm?subpage $=60395$

| State Standard | Concept | How You Did On Each Content Strand | How You Can Improve on Mr. Falci's Website |
| :---: | :---: | :---: | :---: |
| 6NS1 | Common Mistakes Simplifying Fractions | See Common Mistakes on Page 2 | - All Sets of Fractions Foundations Flash Cards <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#1 <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#2 <br> - Simplifying and Converting improper Fractions to Mixed Numbers |
| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying <br> Factions 75\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 100\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 100\% <br> Dividing WP 86\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number <br> Sense (Explain) | 100\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

Each student was administered an online reflection both before and after their assessment. The questions on the "pre-assessment" reflection form were designed to allow students to reflect upon how they prepared for the assessment. The "post-assessment" reflection questions given after they received their tests back were designed to allow students to reflect upon their mistakes.

## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| $\text { On a Scale of } 1 \text { to } 5$ <br> Not Very Confident 1: $\qquad$ 5 Very Confident | $\text { On a scale of } 1 \text { to } 5$ <br> I'm not sure if I'm Prepared 1:-------:51 feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

## Actual Completion and Correctness Data

| A Questions Completed | 34/34 | A Questions Correct | 34/34 | B Questions Completed | 22/22 | B Questions Correct | 22/22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Did you complete and correct all graded homework to get a 100\%

Not True 1: ---- :5 True
5

Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{1 0 0 \%}$ | Multiplying <br> Fractions Worksheet |
| :--- | :--- | :--- |

Did you use Mr. Falci's Website as a study tool outside of class?

Yes, more than 3 different times

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

## How Did You Do On This Assessment?

| State <br> Standard | Concept | How You Did On Each <br> Content Strand | Question <br> Number | Error Analysis Score or Describe Your <br> Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1Multiplying Fractions <br> (Problem Given) | $2 / 2$ | $100 \%$ | 7 | I Got Full Credit for this Question |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $0 \%$ | $0 \%$ | $4 \%$ |

## What Can 1 Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

I did exactly what I expecting.

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.

Study the notes Study old homework Go on your website

On the back page is a list of the resources on my classroom website that students can access to help them on each of the concepts that were tested. Even if the student does not decide to retest, these concepts will reappear throughout the year so it is a good idea to practice and master each concept.

If you would like to retest you or your parents need to notify me of this so that we can start deciding which practice you will complete. The first assignment will be to correct/complete all questions in the Unit Review Packet that I will hand back to you. Once this is completed and any other necessary practice problem sets on my classroom webpage are completed, you will be eligible to retest. I do not allow students to retest unless I am confident they will do better. This is why retesting typically happens a few school days after the test has been given back. The cut-off for retesting is the end of the quarter but if students do not make the decision quickly, it lessens their chance of doing better. The retest takes the place of the first grade. I do not take the higher of the two.

Any Questions...Please contact me!

## Resources found on Mr. Falci's Website to Reinforce Each Concept

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| State Standard | Concept | How You Did On Each Content Strand | How You Can Improve on Mr. Falci's Website |
| :---: | :---: | :---: | :---: |
| 6NS1 | Common Mistakes Simplifying Fractions | See Common Mistakes on Page 2 | - All Sets of Fractions Foundations Flash Cards <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#1 <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#2 <br> - Simplifying and Converting improper Fractions to Mixed Numbers |
| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying Factions 100\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 100\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 100\% <br> Dividing WP 91\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number Sense (Explain) | 100\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

Each student was administered an online reflection both before and after their assessment. The questions on the "pre-assessment" reflection form were designed to allow students to reflect upon how they prepared for the assessment. The "post-assessment" reflection questions given after they received their tests back were designed to allow students to reflect upon their mistakes.

## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| On a scale of 1 to 5 <br> Not Very Confident 1: :5 Very Confident | On a Scale of 1 to 5 <br> I'm not sure if I'm Prepared 1:-------:5 I feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

## Actual Completion and Correctness Data

| A Questions <br> Completed | $34 / 34$ | A Questions <br> Correct | $34 / 34$ | B Questions <br> Completed | $4 / 22$ | B Questions <br> Correct | $3 / 22$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Did you complete and correct all graded homework to get a 100\%

Not True 1: ----: 5 True
5

Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{1 0 0 \%}$ | Multiplying <br> Fractions Worksheet |
| :--- | :--- | :--- |

Did you use Mr. Falci's Website as a study tool outside of class?

Yes, more than 3 different times

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

## How Did You Do On This Assessment?

| State <br> Standard | Concept | How You Did On Each <br> Content Strand | Question <br> Number | Error Analysis Score or Describe Your <br> Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1Multiplying Fractions <br> (Problem Given) | $2 / 2$ | $100 \%$ | 7 | I Got Full Credit for this Question |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $\mathbf{2 \%}$ | $0 \%$ | $0 \%$ | $0 \%$ |

## What Can 1 Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

I did worse that I thought this test and the questions.
I got the questions wrong I thought were right.

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.

* Review what was hard in class
* Take home and review what is in my binder
* do all of the questions in the review packet

On the back page is a list of the resources on my classroom website that students can access to help them on each of the concepts that were tested. Even if the student does not decide to retest, these concepts will reappear throughout the year so it is a good idea to practice and master each concept.

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| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying Factions 100\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 67\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 100\% <br> Dividing WP 95\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number <br> Sense (Explain) | 100\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

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## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| $\text { On a Scale of } 1 \text { to } 5$ <br> Not Very Confident 1: -------: :5 Very Confident | $\text { On a scale of } 1 \text { to } 5$ <br> I'm not sure if I'm Prepared 1:-------:5 I feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

## Actual Completion and Correctness Data

| A Questions <br> Completed | $34 / 34$ | A Questions <br> Correct | $34 / 34$ | B Questions <br> Completed | $22 / 22$ | B Questions <br> Correct |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad 22 / 229$ (

Did you complete and correct all graded homework to get a 100\%

Not True 1: ----: 5 True
3

Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{1 0 0 \%}$ | Multiplying <br> Fractions Worksheet |
| :--- | :--- | :--- |

Did you use Mr. Falci's Website as a study tool outside of class?

## Yes, 2-3 different times

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

| State <br> Standard | Concept | How You Did On Each <br> Content Strand | Question <br> Number | Error Analysis Score or Describe Your <br> Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1Multiplying Fractions <br> (Problem Given) | $2 / 2$ | $100 \%$ | 7 | I Got Full Credit for this Question |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

## What Can 1 Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?
i thought i would earn about a 95 and so a 96 is very good

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.

1. Mr. Falci's webpage
2. correct homework
3. study more that i originally was

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| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying Factions 100\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 100\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 100\% <br> Dividing WP 100\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number Sense (Explain) | 50\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

## Unit A1 Test Analysis Report

Each student was administered an online reflection both before and after their assessment. The questions on the "pre-assessment" reflection form were designed to allow students to reflect upon how they prepared for the assessment. The "post-assessment" reflection questions given after they received their tests back were designed to allow students to reflect upon their mistakes.

## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| $\text { On a Scale of } 1 \text { to } 5$ <br> Not Very Confident 1: $\qquad$ 5 Very Confident | $\text { On a scale of } 1 \text { to } 5$ <br> I'm not sure if I'm Prepared 1:-------:51 feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

Actual Completion and Correctness Data

| A Questions <br> Completed | $33 / 34$ | A Questions <br> Correct | $33 / 34$ | B Questions <br> Completed | $2 / 22$ | B Questions <br> Correct | $2 / 22$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Did you complete and correct all graded homework to get a 100\%

Not True 1: ---- :5 True
3

Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{1 0 0 \%}$ | Multiplying <br> Fractions Worksheet |
| :--- | :--- | :--- |

Did you use Mr. Falci's Website as a study tool outside of class?

Yes, 1 time

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

| State <br> Standard | Concept | How You Did On Each <br> Content Strand | Question <br> Number | Error Analysis Score or Describe Your <br> Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1Multiplying Fractions <br> (Problem Given) | $2 / 2$ | $100 \%$ | 7 | I Got Full Credit for this Question |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

## What Can 1 Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?
worse because I was expecting a 95 but I got 100!!

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.

## Study again

Do the review packet again
Work Hard

On the back page is a list of the resources on my classroom website that students can access to help them on each of the concepts that were tested. Even if the student does not decide to retest, these concepts will reappear throughout the year so it is a good idea to practice and master each concept.

If you would like to retest you or your parents need to notify me of this so that we can start deciding which practice you will complete. The first assignment will be to correct/complete all questions in the Unit Review Packet that I will hand back to you. Once this is completed and any other necessary practice problem sets on my classroom webpage are completed, you will be eligible to retest. I do not allow students to retest unless I am confident they will do better. This is why retesting typically happens a few school days after the test has been given back. The cut-off for retesting is the end of the quarter but if students do not make the decision quickly, it lessens their chance of doing better. The retest takes the place of the first grade. I do not take the higher of the two.

Any Questions...Please contact me!

## Resources found on Mr. Falci's Website to Reinforce Each Concept

Go to: http://www.rhnet.org/webpages/jfalci/grade6math.cfm?subpage $=60395$

| State Standard | Concept | How You Did On Each Content Strand | How You Can Improve on Mr. Falci's Website |
| :---: | :---: | :---: | :---: |
| 6NS1 | Common Mistakes Simplifying Fractions | See Common Mistakes on Page 2 | - All Sets of Fractions Foundations Flash Cards <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#1 <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#2 <br> - Simplifying and Converting improper Fractions to Mixed Numbers |
| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying Factions 100\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 100\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 100\% <br> Dividing WP 100\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number Sense (Explain) | 100\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

Each student was administered an online reflection both before and after their assessment. The questions on the "pre-assessment" reflection form were designed to allow students to reflect upon how they prepared for the assessment. The "post-assessment" reflection questions given after they received their tests back were designed to allow students to reflect upon their mistakes.

## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| $\text { On a Scale of } 1 \text { to } 5$ <br> Not Very Confident 1: $\qquad$ 5 Very Confident | $\text { On a scale of } 1 \text { to } 5$ <br> I'm not sure if I'm Prepared 1:-------:51 feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

## Actual Completion and Correctness Data

| A Questions <br> Completed | $34 / 34$ | A Questions <br> Correct | $33 / 34$ | B Questions <br> Completed | $7 / 22$ | B Questions <br> Correct | $7 / 22$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Did you complete and correct all graded homework to get a 100\%

Not True 1: ----: 5 True
4
Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{1 0 0 \%}$ | Multiplying <br> Fractions Worksheet |
| :--- | :--- | :--- |

Did you use Mr. Falci's Website as a study tool outside of class?

I didn't go on Mr. Falci's website at all outside of class

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

| State <br> Standard | Concept | How You Did On Each <br> Content Strand | Question <br> Number | Error Analysis Score or Describe Your <br> Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1Multiplying Fractions <br> (Problem Given) | $2 / 2$ | $100 \%$ | 7 | I Got Full Credit for this Question |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $2 \%$ | $0 \%$ | $0 \%$ | $\mathbf{4 \%}$ |

## What Can 1 Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

90-100 because i studied really hard

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.
i will use Mr. Falci's website. i will read more carefully i will correct my homework even more.

On the back page is a list of the resources on my classroom website that students can access to help them on each of the concepts that were tested. Even if the student does not decide to retest, these concepts will reappear throughout the year so it is a good idea to practice and master each concept.

If you would like to retest you or your parents need to notify me of this so that we can start deciding which practice you will complete. The first assignment will be to correct/complete all questions in the Unit Review Packet that I will hand back to you. Once this is completed and any other necessary practice problem sets on my classroom webpage are completed, you will be eligible to retest. I do not allow students to retest unless I am confident they will do better. This is why retesting typically happens a few school days after the test has been given back. The cut-off for retesting is the end of the quarter but if students do not make the decision quickly, it lessens their chance of doing better. The retest takes the place of the first grade. I do not take the higher of the two.

Any Questions...Please contact me!

## Resources found on Mr. Falci's Website to Reinforce Each Concept

Go to: http://www.rhnet.org/webpages/jfalci/grade6math.cfm?subpage $=60395$

| State Standard | Concept | How You Did On Each Content Strand | How You Can Improve on Mr. Falci's Website |
| :---: | :---: | :---: | :---: |
| 6NS1 | Common Mistakes Simplifying Fractions | See Common Mistakes on Page 2 | - All Sets of Fractions Foundations Flash Cards <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#1 <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#2 <br> - Simplifying and Converting improper Fractions to Mixed Numbers |
| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying Factions 100\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 100\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 100\% <br> Dividing WP 86\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number Sense (Explain) | 100\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

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## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| $\text { On a Scale of } 1 \text { to } 5$ <br> Not Very Confident 1: $\qquad$ 5 Very Confident | $\text { On a scale of } 1 \text { to } 5$ <br> I'm not sure if I'm Prepared 1:-------:51 feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

## Actual Completion and Correctness Data

| A Questions <br> Completed | $34 / 34$ | A Questions <br> Correct | $33 / 34$ | B Questions <br> Completed | $22 / 22$ | B Questions <br> Correct |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad 19 / 229$.

Did you complete and correct all graded homework to get a 100\%

Not True 1: ----: 5 True
5

Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{1 0 0 \%}$ | Multiplying <br> Fractions Worksheet |
| :--- | :--- | :--- |

Did you use Mr. Falci's Website as a study tool outside of class?

## Yes, 2-3 different times

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

## How Did You Do On This Assessment?

| State Standard | Concept | How You Did On Each Content Strand |  | Question Number | Error Analysis Score or Describe Your Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1 | Multiplying Fractions (Problem Given) | $2 / 2$ | 100\% | 7 |  |
| 6NS1 | Dividing Fractions (Problem Given) | $2 / 2$ | 100\% | 3 |  |
|  |  |  |  | 8B |  |
| 6NS1 | Dividing Fractions Using Visual Models | $1.5 / 3$ | 50\% | 4 |  |
|  |  |  |  | 14 |  |
| 6NS1 | Word Problems Dividing Fractions | $11 / 11$ | 100\% | 6 A |  |
|  |  |  |  | 8A |  |
|  |  |  |  | 9 |  |
|  |  |  |  | 10 |  |
|  |  |  |  | 11 |  |
|  |  |  |  | 13 |  |
|  | Word Problems Multiplying Fractions | $1 / 2$ | 50\% | 5 |  |
| 6NS1 | Multiplicative Inverse (reciprocal) | $1 / 1$ | 100\% | 1 |  |
| 6NS1 | Solving Equations with Fractions | $2 / 2$ | 100\% | 12 |  |
| 6NS1 | Fractions Number <br> Sense (Explain) | $2 / 2$ | 100\% | 2 |  |
|  |  |  |  | 6B |  |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $2 \%$ | $0 \%$ | $\mathbf{2 \%}$ | $0 \%$ |

## What Can 1 Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

As you prepare for future
assessments, list things that you will
do to help you better prepare or continue to prepare for upcoming assessments.

On the back page is a list of the resources on my classroom website that students can access to help them on each of the concepts that were tested. Even if the student does not decide to retest, these concepts will reappear throughout the year so it is a good idea to practice and master each concept.

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Any Questions...Please contact me!

## Resources found on Mr. Falci's Website to Reinforce Each Concept

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| State Standard | Concept | How You Did On Each Content Strand | How You Can Improve on Mr. Falci's Website |
| :---: | :---: | :---: | :---: |
| 6NS1 | Common Mistakes Simplifying Fractions | See Common Mistakes on Page 2 | - All Sets of Fractions Foundations Flash Cards <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#1 <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#2 <br> - Simplifying and Converting improper Fractions to Mixed Numbers |
| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying Factions 100\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 50\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 50\% <br> Dividing WP 100\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number <br> Sense (Explain) | 100\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

Each student was administered an online reflection both before and after their assessment. The questions on the "pre-assessment" reflection form were designed to allow students to reflect upon how they prepared for the assessment. The "post-assessment" reflection questions given after they received their tests back were designed to allow students to reflect upon their mistakes.

## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| $\text { On a Scale of } 1 \text { to } 5$ <br> Not Very Confident 1: $\qquad$ 5 Very Confident | $\text { On a scale of } 1 \text { to } 5$ <br> I'm not sure if I'm Prepared 1:-------:51 feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

## Actual Completion and Correctness Data

| A Questions Completed | 34/34 | A Questions Correct | 33/34 | B Questions Completed | 22/22 | B Questions Correct | 22/22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Did you complete and correct all graded homework to get a 100\%

Not True 1: ----: 5 True

Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{1 0 0 \%}$ | Multiplying <br> Fractions Worksheet |
| :--- | :--- | :--- |

Did you use Mr. Falci's Website as a study tool outside of class?

## Yes, 2-3 different times

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

| State <br> Standard | Concept | How You Did On Each <br> Content Strand | Question <br> Number | Error Analysis Score or Describe Your <br> Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1Multiplying Fractions <br> (Problem Given) | $2 / 2$ | $100 \%$ | 7 | I Got Full Credit for this Question |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $0 \%$ | $0 \%$ | $16 \%$ |

## What Can I Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

I was expecting a bit better because I studied hard and remembered the things you said.

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.

1. Read questions CAREFULLY
2. Remember different strategies during the test
3. Remember to study for longer times

On the back page is a list of the resources on my classroom website that students can access to help them on each of the concepts that were tested. Even if the student does not decide to retest, these concepts will reappear throughout the year so it is a good idea to practice and master each concept.

If you would like to retest you or your parents need to notify me of this so that we can start deciding which practice you will complete. The first assignment will be to correct/complete all questions in the Unit Review Packet that I will hand back to you. Once this is completed and any other necessary practice problem sets on my classroom webpage are completed, you will be eligible to retest. I do not allow students to retest unless I am confident they will do better. This is why retesting typically happens a few school days after the test has been given back. The cut-off for retesting is the end of the quarter but if students do not make the decision quickly, it lessens their chance of doing better. The retest takes the place of the first grade. I do not take the higher of the two.

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| State Standard | Concept | How You Did On Each Content Strand | How You Can Improve on Mr. Falci's Website |
| :---: | :---: | :---: | :---: |
| 6NS1 | Common Mistakes Simplifying Fractions | See Common Mistakes on Page 2 | - All Sets of Fractions Foundations Flash Cards <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#1 <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#2 <br> - Simplifying and Converting Improper Fractions to Mixed Numbers |
| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying Factions 100\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 67\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP $25 \%$ <br> Dividing WP 77\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number <br> Sense (Explain) | 50\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

## Unit A1 Test Analysis Report

Each student was administered an online reflection both before and after their assessment. The questions on the "pre-assessment" reflection form were designed to allow students to reflect upon how they prepared for the assessment. The "post-assessment" reflection questions given after they received their tests back were designed to allow students to reflect upon their mistakes.

## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| $\text { On a Scale of } 1 \text { to } 5$ <br> Not Very Confident 1: $\qquad$ 5 Very Confident | $\text { On a scale of } 1 \text { to } 5$ <br> I'm not sure if I'm Prepared 1:-------:51 feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

Actual Completion and Correctness Data

| A Questions <br> Completed | $34 / 34$ | A Questions <br> Correct | $34 / 34$ | B Questions <br> Completed | $22 / 22$ | B Questions <br> Correct |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad 22 / 229$ (

Did you complete and correct all graded homework to get a 100\%

Not True 1: ---- :5 True
5

Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{1 0 0 \%}$ | Multiplying <br> Fractions Worksheet |
| :--- | :--- | :--- |

Did you use Mr. Falci's Website as a study tool outside of class?

## Yes, 2-3 different times

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

## How Did You Do On This Assessment? Grade: 100\%

| State Standard | Concept | How You Did On Each Content Strand |  | Question Number | Error Analysis Score or Describe Your Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1 | Multiplying Fractions (Problem Given) | $2 / 2$ | 100\% | 7 |  |
| 6NS1 | Dividing Fractions (Problem Given) | $2 / 2$ | 100\% | 3 |  |
|  |  |  |  | 8B |  |
| 6NS1 | Dividing Fractions Using Visual Models | $3 / 3$ | 100\% | 4 |  |
|  |  |  |  | 14 |  |
| 6NS1 | Word Problems Dividing Fractions | 11/11 | 100\% | 6 A |  |
|  |  |  |  | 8A |  |
|  |  |  |  | 9 |  |
|  |  |  |  | 10 |  |
|  |  |  |  | 11 |  |
|  |  |  |  | 13 |  |
|  | Word Problems Multiplying Fractions | $2 / 2$ | 100\% | 5 |  |
| 6NS1 | Multiplicative Inverse (reciprocal) | $1 / 1$ | 100\% | 1 |  |
| 6NS1 | Solving Equations with Fractions | $2 / 2$ | 100\% | 12 |  |
| 6NS1 | Fractions Number <br> Sense (Explain) | $2 / 2$ | 100\% | 2 |  |
|  |  |  |  | 6B |  |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

## What Can 1 Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

As you prepare for future
assessments, list things that you will
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| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying Factions 100\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 100\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 100\% <br> Dividing WP 100\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number Sense (Explain) | 100\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

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## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| $\text { On a Scale of } 1 \text { to } 5$ <br> Not Very Confident 1: $\qquad$ 5 Very Confident | $\text { On a scale of } 1 \text { to } 5$ <br> I'm not sure if I'm Prepared 1:-------:51 feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

## Actual Completion and Correctness Data

| A Questions Completed | 34/34 | A Questions Correct | 34/34 | B Questions Completed | 22/22 | B Questions Correct | 22/22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Did you complete and correct all graded homework to get a 100\%

Not True 1: ----: 5 True
5

Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{1 0 0 \%}$ | Multiplying <br> Fractions Worksheet |
| :--- | :--- | :--- |

Did you use Mr. Falci's Website as a study tool outside of class?

I didn't go on Mr. Falci's website at all outside of class

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

## How Did You Do On This Assessment?

| State <br> Standard | Concept | How You Did On Each <br> Content Strand | Question <br> Number | Error Analysis Score or Describe Your <br> Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1Multiplying Fractions <br> (Problem Given) | $2 / 2$ | $100 \%$ | 7 | I Got Full Credit for this Question |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

## What Can 1 Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?
no, $i$ was expecting better

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.
study
fix homework
try my best

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| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying Factions 100\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 100\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 100\% <br> Dividing WP 100\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 50\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number Sense (Explain) | 100\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

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| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

## Actual Completion and Correctness Data

| A Questions <br> Completed | $34 / 34$ | A Questions <br> Correct | $32 / 34$ | B Questions <br> Completed | $22 / 22$ | B Questions <br> Correct |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad 22 / 22$.

Did you complete and correct all graded homework to get a 100\%

Not True 1: ---- :5 True

Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{1 0 0 \%}$ | Multiplying <br> Fractions Worksheet 100\% |
| :--- | :--- | :--- |
| Dividing Fractions <br> Worksheet |  |  |

Did you use Mr. Falci's Website as a study tool outside of class?

I didn't go on Mr. Falci's website at all outside of class

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

| State <br> Standard | Concept | How You Did On Each <br> Content Strand | Question <br> Number | Error Analysis Score or Describe Your <br> Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1Multiplying Fractions <br> (Problem Given) | $2 / 2$ | $100 \%$ | 7 | I Got Full Credit for this Question |

## Common Mistakes

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| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

## What Can I Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

I did better than I thought I would so I was expecting worse.

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.

Use my class notes.
Use old homework. Check over my work

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| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying Factions 100\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
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| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

## Actual Completion and Correctness Data

| A Questions <br> Completed | $34 / 34$ | A Questions <br> Correct | $34 / 34$ | B Questions <br> Completed | $22 / 22$ | B Questions <br> Correct |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad 22 / 229$ (

Did you complete and correct all graded homework to get a 100\%

Not True 1: ---- :5 True
5

Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{1 0 0 \%}$ | Multiplying <br> Fractions Worksheet |
| :--- | :--- | :--- |

Did you use Mr. Falci's Website as a study tool outside of class?

## Yes, 2-3 different times

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

| State <br> Standard | Concept | How You Did On Each <br> Content Strand | Question <br> Number | Error Analysis Score or Describe Your <br> Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1Multiplying Fractions <br> (Problem Given) | $2 / 2$ | $100 \%$ | 7 | I Got Full Credit for this Question |

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| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

## What Can I Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

I earned what I thought I would because I know this unit and I made sure I got the questions right.

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.

1. redo all my homework until I get $100 \%$ 2. do all $B$ questions on the review packet 3. read the questions carefully

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Did you complete and correct all graded homework to get a 100\%

Not True 1: ---- :5 True
5

Graded Homework Assignments (Grades can be seen on School Tool)

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Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

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| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $0 \%$ | $\mathbf{2 \%}$ | $0 \%$ |

## What Can I Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?
i thought worse this is the best test score ive had in math

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.
use mr falcis website work on weekley review work on review sheet

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## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| $\text { On a Scale of } 1 \text { to } 5$ <br> Not Very Confident 1: $\qquad$ 5 Very Confident | $\text { On a scale of } 1 \text { to } 5$ <br> I'm not sure if I'm Prepared 1:-------:51 feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

## Actual Completion and Correctness Data

| A Questions <br> Completed | $34 / 34$ | A Questions <br> Correct | $34 / 34$ | B Questions <br> Completed | $18 / 22$ | B Questions <br> Correct | $18 / 22$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Did you complete and correct all graded homework to get a 100\%

Not True 1: ---- : 5 True
3

Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{1 0 0 \%}$ | Multiplying <br> Fractions Worksheet |
| :--- | :--- | :--- |

Did you use Mr. Falci's Website as a study tool outside of class?

I didn't go on Mr. Falci's website at all outside of class

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

| State <br> Standard | Concept | How You Did On Each <br> Content Strand | Question <br> Number | Error Analysis Score or Describe Your <br> Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1Multiplying Fractions <br> (Problem Given) | $2 / 2$ | $100 \%$ | 7 | I Got Full Credit for this Question |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

## What Can I Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

I didn't: to be honest, I suspected I wouldn't do that well.

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.

Study hard
(Hopefully remember to) Go to Mr. Falci's Website
Reveiw

On the back page is a list of the resources on my classroom website that students can access to help them on each of the concepts that were tested. Even if the student does not decide to retest, these concepts will reappear throughout the year so it is a good idea to practice and master each concept.

If you would like to retest you or your parents need to notify me of this so that we can start deciding which practice you will complete. The first assignment will be to correct/complete all questions in the Unit Review Packet that I will hand back to you. Once this is completed and any other necessary practice problem sets on my classroom webpage are completed, you will be eligible to retest. I do not allow students to retest unless I am confident they will do better. This is why retesting typically happens a few school days after the test has been given back. The cut-off for retesting is the end of the quarter but if students do not make the decision quickly, it lessens their chance of doing better. The retest takes the place of the first grade. I do not take the higher of the two.

Any Questions...Please contact me!

## Resources found on Mr. Falci's Website to Reinforce Each Concept

Go to: http://www.rhnet.org/webpages/jfalci/grade6math.cfm?subpage $=60395$

| State Standard | Concept | How You Did On Each Content Strand | How You Can Improve on Mr. Falci's Website |
| :---: | :---: | :---: | :---: |
| 6NS1 | Common Mistakes Simplifying Fractions | See Common Mistakes on Page 2 | - All Sets of Fractions Foundations Flash Cards <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#1 <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#2 <br> - Simplifying and Converting Improper Fractions to Mixed Numbers |
| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying Factions 100\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 67\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 100\% <br> Dividing WP 100\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number <br> Sense (Explain) | 100\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

## Unit A1 Test Analysis Report Name: Toumani Sieyadji, Farrelle

Each student was administered an online reflection both before and after their assessment. The questions on the "pre-assessment" reflection form were designed to allow students to reflect upon how they prepared for the assessment. The "post-assessment" reflection questions given after they received their tests back were designed to allow students to reflect upon their mistakes.

## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| $\text { On a Scale of } 1 \text { to } 5$ <br> Not Very Confident 1: $\qquad$ 5 Very Confident | $\text { On a scale of } 1 \text { to } 5$ <br> I'm not sure if I'm Prepared 1:-------:51 feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

Actual Completion and Correctness Data

| A Questions <br> Completed | $34 / 34$ | A Questions <br> Correct | $34 / 34$ | B Questions <br> Completed | $22 / 22$ | B Questions <br> Correct |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad 21 / 22$.

Did you complete and correct all graded homework to get a 100\%

Not True 1: ----: 5 True
4
Graded Homework Assignments (Grades can be seen on School Tool)

$\left.$| Simplifying Fractions <br> Worksheet | $\mathbf{1 0 0 \%}$ | Multiplying <br> Fractions Worksheet$\quad \mathbf{9 0 \%}$ |
| :--- | :--- | :--- | | Dividing Fractions |
| :--- |
| Worksheet |$\quad \mathbf{1 0 0 \%} \right\rvert\,$

Did you use Mr. Falci's Website as a study tool outside of class?

Yes, 1 time

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

| No 1:----:5 Yes |
| :---: |
| 5 |


| State Standard | Concept | How You Did On Each Content Strand |  | Question Number | Error Analysis Score or Describe Your Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1 | Multiplying Fractions (Problem Given) | $1.5 / 2$ | $75 \%$ | 7 | I didn' $\dagger$ think I need the fraction |
| 6NS1 | Dividing Fractions (Problem Given) | $2 / 2$ | 100\% | 3 | I Got Full Credit for this Question |
|  |  |  |  | 8B | I Got Full Credit for this Question |
| 6NS1 | Dividing Fractions Using Visual Models | $3 / 3$ | 100\% | 4 | I Got Full Credit for this Question |
|  |  |  |  | 14 | I Got Full Credit for this Question |
| 6NS1 | Word Problems Dividing Fractions | $8.5 / 11$ | $77 \%$ | $6 A$ | Part A: I made a calculation mistake when multiplying |
|  |  |  |  | 8 A | Part A: I didn't read the answer choices carefully enough |
|  |  |  |  | 9 | I Got Full Credit for this Question |
|  |  |  |  | 10 | I made a mistake when simplifying on the diagonal, I flipped the first fraction |
|  |  |  |  | 11 | I made a multiplication mistake |
|  |  |  |  | 13 | I Got Full Credit for this Question |
|  | Word Problems Multiplying Fractions | $2 / 2$ | 100\% | 5 | I Got Full Credit for this Question |
| 6NS1 | Multiplicative Inverse (reciprocal) | $1 / 1$ | 100\% | 1 | I Got Full Credit for this Question |
| 6NS1 | Solving Equations with Fractions | $2 / 2$ | 100\% | 12 | I Got Full Credit for this Question |
| 6NS1 | Fractions Number Sense (Explain) | $2 / 2$ | 100\% | 2 | I Got Full Credit for this Question |
|  |  |  |  | 6B | I Got Full Credit for this Question |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $\mathbf{2 \%}$ | $\mathbf{0 \%}$ | $\mathbf{6 \%}$ | $\mathbf{4 \%}$ |

## What Can I Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

No this was not the grade I was really expecting. I actually thought I would get something better because I paid a lot of attention in class and I thought I would do better. But I should have seen it coming.

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.

* check my work
* prepare more
* look above

On the back page is a list of the resources on my classroom website that students can access to help them on each of the concepts that were tested. Even if the student does not decide to retest, these concepts will reappear throughout the year so it is a good idea to practice and master each concept.

If you would like to retest you or your parents need to notify me of this so that we can start deciding which practice you will complete. The first assignment will be to correct/complete all questions in the Unit Review Packet that I will hand back to you. Once this is completed and any other necessary practice problem sets on my classroom webpage are completed, you will be eligible to retest. I do not allow students to retest unless I am confident they will do better. This is why retesting typically happens a few school days after the test has been given back. The cut-off for retesting is the end of the quarter but if students do not make the decision quickly, it lessens their chance of doing better. The retest takes the place of the first grade. I do not take the higher of the two.

Any Questions...Please contact me!

## Resources found on Mr. Falci's Website to Reinforce Each Concept

Go to: http://www.rhnet.org/webpages/jfalci/grade6math.cfm?subpage $=60395$

| State Standard | Concept | How You Did On Each Content Strand | How You Can Improve on Mr. Falci's Website |
| :---: | :---: | :---: | :---: |
| 6NS1 | Common Mistakes Simplifying Fractions | See Common Mistakes on Page 2 | - All Sets of Fractions Foundations Flash Cards <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#1 <br> - Simplifying Fractions and Mixed Numbers <--> Improper Fractions Worksheet \#2 <br> - Simplifying and Converting improper Fractions to Mixed Numbers |
| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying <br> Factions 75\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 100\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 100\% <br> Dividing WP 77\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number <br> Sense (Explain) | 100\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |

Each student was administered an online reflection both before and after their assessment. The questions on the "pre-assessment" reflection form were designed to allow students to reflect upon how they prepared for the assessment. The "post-assessment" reflection questions given after they received their tests back were designed to allow students to reflect upon their mistakes.

## Were You Prepared For This Assessment?

Your son/daughter was asked the following questions and responded accordingly.

| On a scale of 1 to 5 <br> Not Very Confident 1: <br> ------- :5 Very Confident | On a Scale of 1 to 5 <br> I'm not sure if I'm Prepared 1:-------:51 feel very Prepared |
| :---: | :---: |
| How confident do you feel about taking this test? | Do you feel prepared to do well on this test? |

Did you complete the Unit Review Packet to the best of your ability?

Yes, I did the best work I could do

## Actual Completion and Correctness Data

| A Questions <br> Completed | $34 / 34$ | A Questions <br> Correct | $21 / 34$ | B Questions <br> Completed | $4 / 22$ | B Questions <br> Correct |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad 4 / 22$.

Did you complete and correct all graded homework to get a 100\%

Not True 1: ---- : 5 True
4
Graded Homework Assignments (Grades can be seen on School Tool)

| Simplifying Fractions <br> Worksheet | $\mathbf{7 2 \%}$ | Multiplying <br> Fractions Worksheet |
| :--- | :--- | :--- |

Did you use Mr. Falci's Website as a study tool outside of class?

Yes, 1 time

Did you put forth your best effort and focus in class each day?

What do you predict your grade will be on this assessment?

| State <br> Standard | Concept | How You Did On Each <br> Content Strand | Question <br> Number | Error Analysis Score or Describe Your <br> Mistake |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6NS1Multiplying Fractions <br> (Problem Given) | $2 / 2$ | $100 \%$ | 7 | I Got Full Credit for this Question |

## Common Mistakes

|  | Computations: <br> Multiplying Errors | Dividing to Simplify <br> Fractions or the <br> Diagonal | Improper $\leftarrow \rightarrow$ <br> Mixed Numbers | Word Problems <br> Set Up Incorrectly |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> Points You <br> Lost | $0 \%$ | $2 \%$ | $\mathbf{2 \%}$ | $0 \%$ |

## What Can I Do Now?

Did you earn what you thought you would earn for your grade? Were you expecting better or worse? Why?

I earned exactly what $i$ thought $i$ would, I knew I would not get an 100 but $i$ knew $i$ would get above an 85.

As you prepare for future assessments, list things that you will do to help you better prepare or continue to prepare for upcoming assessments.

Re read
Check over test when done 2 times. Study more

On the back page is a list of the resources on my classroom website that students can access to help them on each of the concepts that were tested. Even if the student does not decide to retest, these concepts will reappear throughout the year so it is a good idea to practice and master each concept.

If you would like to retest you or your parents need to notify me of this so that we can start deciding which practice you will complete. The first assignment will be to correct/complete all questions in the Unit Review Packet that I will hand back to you. Once this is completed and any other necessary practice problem sets on my classroom webpage are completed, you will be eligible to retest. I do not allow students to retest unless I am confident they will do better. This is why retesting typically happens a few school days after the test has been given back. The cut-off for retesting is the end of the quarter but if students do not make the decision quickly, it lessens their chance of doing better. The retest takes the place of the first grade. I do not take the higher of the two.

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| 6NS1 | Multiplying and Dividing Fractions (Problem Given) | Multiplying Factions 100\% <br> Dividing Factions 100\% | - Multiplying and Dividing Fractions Flash Cards <br> - Multiplying and Dividing Fractions Mix-Up Flash Cards <br> - Multiplying Fractions Mixed Review <br> - LEVEL 1-4 - Multiplying and Dividing Fractions Extra Practice <br> - CLASS NOTES <br> o Multiplying Proper Fractions <br> o Simplifying on the Diagonal <br> o Multiplying Mixed Numbers <br> o Dividing Fractions by Fractions <br> o Reciprocals and Dividing Mixed Numbers |
| 6NS1 | Dividing Fractions Using Visual Models | 50\% | - Dividing Fractions using a Visual Model Class Notes <br> - Dividing Fractions with Visual Models Homework <br> - Dividing Fractions Using a Visual Model Extra Practice |
| 6NS1 | Word Problems | Multiplying WP 100\% <br> Dividing WP 91\% | - Multiplying and Dividing Fractions Word Problems Class Notes <br> - Multiplying and Dividing Fractions Word Problems Flash Cards <br> - Multiplying and Dividing Fractions Carousel Flash Cards <br> - Extra Fractions Word Problems Worksheet |
| 6NS1 | Multiplicative Inverse (reciprocal) | 100\% | - Unit B Vocabulary Flash Cards <br> - Dividing Fractions by Fractions Class Notes |
| 6NS1 | Solving Equations with Fractions | 100\% | - Solving Equations with Fractions Class Notes |
| 6NS1 | Fractions Number Sense (Explain) | 100\% | - Fraction Number Sense Flash Cards <br> - Introduction to Multiplication of Fractions Class Notes <br> - Division of Fractions Properties Class Notes |


[^0]:    * I will finish all of the unit review packet
    * I will go on Mr.Falci's website more
    * I will ask more questions

